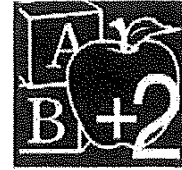


## EARLY CHILDHOOD EDUCATION



**Pennsylvania - District 2**

*Edmund Spenser - willt a competitive side*

### **Clothing Requirements**

Black dress slacks or skirts, white blouse, appropriate shoes.

### **Eligibility**

Open to active SkillsUSA members enrolled in technical education programs with childcare as the occupational objective.

### **Equipment and Materials; Supplied by host school:**

1. 10 picture books and lesson plan sheets (NOCTI format)
2. Resource materials and supplies (A large assortment of materials and references will be provided).

### **Equipment and Materials; Supplied by Contestant:**

1. All Students must have a one-page, typewritten resume

### **Scope of the Contest - (Defined by the National Competition Regulations)**

*(District Competitions are meant to be a scaled down version of National Competition. It is important for the students to participate in a competition that will reflect a cross-section of the industry skills needed to prepare them for the state and national levels)*

1. Develop a lesson plan and materials for a basic concept from a curriculum area. The curriculum areas are language arts, math, music, science, arts and social studies. The contestant will have one hour to complete lesson plans and materials. The theme will be assigned at the beginning of the one hour time limit. The contestant will be teaching the lesson to the judges for not more than 20 minutes. These 20 minutes include the reading of the book or parts of the book to the judges. After the one hour preparation, the contestants will choose a number from a hat determining the order to present their lesson plans to the judges. Students waiting to present will not be permitted to look at their lesson plans or make any further preparations.
2. Ten books will be provided at the competition site for the contestants to choose from. Five minutes have been included in the lesson presentation to accommodate reading the book to the judges. It is suggested that the reading of the book or parts of the book be included in the lesson plan itself.
3. Competitors will complete an interview conducted by the judges. Interviews will be evaluated based on competitor's self-awareness and knowledge of Early Childhood Education Programs.
4. A 25 question multiple choice test worth two points each will be given on Child Development and General Preschool Teaching knowledge.
5. Students must have a one page-type written resume.

Item Name	Description	Total
<b>Personal Qualities</b>		<b>40</b>
Grammar		10
Voice	Volume, timing, diction, inflection, and projection	10
Poise		10
Attitude	Enthusiasm, sincerity, positivity	10
<b>Book Presentation</b>		<b>125</b>
Book Introduction/Closing	Title, Author, Illustrator, Summary, Recall	25
Use of Age Appropriate Vocabulary		25
Models Literacy Awareness	Left to right, top to bottom, print describes pictures	25
Opportunities for Children to Interact with Book/Teacher	Open ended questions, children finish sentences, predication	25
Relates Book to a Personal Experience for Self and/or Children		25
<b>Lesson Plan</b>		<b>150</b>
Appearance	Printing, neatness, organization	15
All Sections Completed Correctly		15
Developmentally Appropriate Goals/Concepts		40
Developmentally Appropriate Teaching Methods		40
Procedures and Materials Support the Goals and Content Area		40
<b>Demonstration</b>		<b>150</b>
Attention Getting/Introduction		25
Closing/Summation		25
Developmentally Appropriate Language		25
Presentation Followed the Lesson		25
Opportunities for Children to Interact with Materials		25
Open-Ended Questions to Encourage Discovery (not rote)		25
<b>Activity Design</b>		<b>50</b>
Developmentally Appropriate Activity for Preschool Children		10
Addresses Multiple Areas of Development	Sensory, motor, cognitive	10

Includes Multiple Learning Styles	Visual, auditory, tactile	10
Adaptability for Special Needs		10
Originality/Creativity		10
<b>Interview Questions</b>		<b>150</b>
Greatest safety concern (Question 1)	Supervision or other significant factors	50
Confidentiality (Question 2)	Keep family information safe, special needs, records etc.	50
Challenging Behaviors (Question 3)	Environment, basic needs met, redirection, modeling, heavy	50
<b>Written Test</b>		<b>50</b>
Resume Deduction		10
Clothing Deduction		5
Timing (-5 for every 30 seconds less than 5 minutes or every 30 seconds over by 7 minutes) Deduction		50
Safety Deduction		10
<b>TOTAL</b>		<b>715</b>

*Note: No cell phones or other electronic devices may be used at any time during a competition; this includes using a calculator function on a cell phone for competitions in which calculators are permitted*