



EARLY CHILDHOOD EDUCATION

PURPOSE

Early childhood educators must be able to develop, communicate and demonstrate developmentally appropriate practices for children 3-5 years of age. Contestants' knowledge of early childhood education is evaluated.

ELIGIBILITY

Open to active SkillsUSA members enrolled in technical education programs with childcare as the occupational objective.

CLOTHING REQUIREMENTS

Official SkillsUSA white polo shirt or white shirt, polo shirt without the SkillsUSA logo, black dress pants or black dress skirt (knee-length minimum), black closed-toe dress shoes.

NOTE: Wearing socks or hose is no longer required. If worn, socks must be black dress socks and hose must be black or skin-tone and seamless/nonpattern.

EQUIPMENT AND MATERIALS SUPPLIED BY HOST

1. Lesson plan sheets (NOCTI format)
2. Competitors will pick randomly from a sealed envelope which has their book choice order and their curriculum area listed.
 - There will be 10 books and the first person (according to the order picked) will pick a book, then a book will be replaced with another book choice and curriculum area. Each person will have 10 books to choose from.
3. Resource materials and supplies (A large assortment of materials and references will be provided).

EQUIPMENT AND MATERIALS SUPPLIED BY CONTESTANT

1. All students must have a one-page, typewritten resume.

SCOPE OF THE CONTEST - (DEFINED BY THE NATIONAL COMPETITION REGULATIONS)

(District Competitions are meant to be a scaled down version of National Competition. It is important for the students to participate in a competition that will reflect a cross-section of the industry skills needed to prepare them for the state and national levels)

1. Develop a lesson plan and materials for a basic concept from a curriculum area. The curriculum areas are math, science, food and nutrition, and social studies. The contestant will have one hour to complete lesson plans and materials. The theme will be assigned at the beginning of the one-hour time limit. The contestant will be teaching the lesson to the judges for not more than 20 minutes. These 20 minutes include the reading of the book or parts of the book to the judges. After the one-hour preparation, the contestants will choose a stick with a number on it to determine the order to present their lesson plans to the judges. Students waiting to present will not be permitted to look at their lesson plans or make any further preparations.

2. Ten books will be provided at the competition site for the contestants to choose from. Five minutes have been included in the lesson presentation to accommodate reading the book to the judges. It is



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suggested that the reading of the book or parts of the book be included in the lesson plan itself.

3. Competitors will complete an oral interview conducted by the judges. Interviews will be evaluated based on the competitor's self-awareness and knowledge of Early Childhood Education Programs.

4. A 25-question multiple choice test worth two points each will be given on Child Development and General Preschool Teaching knowledge. (30 minutes to take the test)

EARLY CHILDHOOD EDUCATION SCORING SHEET

Scoring Rubric	Description	Total
Personal Qualities		40
Grammar		10
Voice	Volume, timing, diction, inflection, and projection	10
Poise		10
Attitude	enthusiasm, sincerity, positivity	10
Book Presentation		125
Book Introduction/Closing	Title, Author, Illustrator, Summary, Recall	25
Use of Age Appropriate Vocabulary		25
Models Literacy Awareness	Left to right, top to bottom, print describes pictures	25
Opportunities for Children to Interact with Book/Teacher	open ended questions, children finish sentences, predication	25
Relates Book to a Personal Experience for Self and/or Children		25
Lesson Plan		150
Appearance	Printing, neatness, organization	15
All Sections Completed Correctly		15
Developmentally Appropriate Goals/Concepts		40
Developmentally Appropriate Teaching Methods		40
Procedures and Materials Support the Goals and Content Area		40
Demonstration		150
Attention Getting/Introduction		25
Closing/Summation		25
Developmentally Appropriate Language		25



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Scoring Rubric	Description	Total
Personal Qualities		40
Grammar		10
Voice	Volume, timing, diction, infection, and projection	10
Presentation Followed the Lesson		25
Opportunities for Children to Interact with Materials		25
Open-Ended Questions to Encourage Discovery (not rote)		25
Activity Design		50
Developmentally Appropriate Activity for Preschool Children		10
Addresses Multiple Areas of Development	sensory, motor, cognitive	10
Includes Multiple Learning Styles	visual, auditory, tactile	10
Adaptability for Special Needs		10
Originality/Creativity		10
Interview Questions (4 of these questions will be used in the interview process)	10 points for each interview question.	40
Question 1: Define and give an example of an open-ended question.		
Question 2: Explain the modifications you would make to a large motor lesson plan where running and jumping are involved with a child who has physical impairments.		
Question 3: What steps are involved in reporting suspected child abuse or neglect of a child in your care?		
Question 4: What is the purpose of follow-up activities?		
Question 5: How should a teacher handle a non-participant?		
Question 6: Why do experiences with food promote the development of the whole child?		
Question 7: How do direct and indirect learning experiences differ?		
Question 8: Explain why keeping confidentiality is important for professionals in education.		



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Scoring Rubric	Description	Total
Personal Qualities		40
Grammar		10
Voice	Volume, timing, diction, inflection, and projection	10
Question 9: Why are routines important to children?		
Question 10: Explain the difference between physical age and developmental age?		
Written Test		50
TOTAL		605
Resume Deduction		-10
Clothing Deduction		-5
Timing (-5 for every 30 seconds less than 5 minutes or 30 seconds over by 7 minutes) Deduction		-15
		TOTAL

Note: No cell phones or other electronic devices may be used at any time during a competition; this includes using a calculator function on a cell phone for competitions in which calculators are permitted.

Note: Scorecards should only be used as guidance. Changes may occur.